



## Performance Indicators for Communication:

- A. Demonstrate organized communication through varied modes (oral, written, visual and/or performance).
- B. Use evidence and logic purposefully in communication
- C. Listen actively to others and analyze and respond to the information or viewpoints presented.
- D. Use tone, style, and conventions that are appropriate to the audience, context, and purpose.
- E. Use technology purposefully to enhance the communication of ideas and information.

### Task Model

Any Performance Assessment that is designed to elicit student work that will allow the student to demonstrate proficiency in **Communication** must include these elements:

- The student will engage with and synthesize various types of informational text or other informational sources such as graphs, charts, pictures, interviews, surveys, videos or other sources. (Performance Indicators B & C).
- The student will participate in collaborative discussion about their topic (Performance Indicator C).
- The student will create a text, presentation or other product that draws on information/ideas **from that discussion, as well as from other sources**, to communicate a claim and to support that claim with evidence. (Performance Indicators A, B, C, D & E).
- The student text or presentation must utilize technology in order to incorporate images, graphs, charts, audio, video or other effects into the support for the claim (Performance Indicator E).

