Proficiency-Based Learning: A Systemic Approach

March Agenda
March 11, 2015
8:30 a.m.—3:00 p.m.

- I can describe structures and practices that promote equitable access to consistent high quality classroom instruction (universal support).
- I can analyze and refine our multi-tiered intervention practices and systems in my school/district/supervisory union to ensure equitable outcomes for all students (universal, targeted and intensive supports).

Time	Activity	Resources
8:30	Welcome	
8:45	High Quality Instruction: High Expectations	Constructivist Listening Dyad Quotations on Expectations
9:45	Break	
10:00	High Quality Instruction: Differentiation	Differentiation Jigsaw Activity Overview **District/SU Leaders** • Guide to Crafting NextGen PD • Three Essentials: Vision, Support, Leadership • Leadership and Instruction **Building Leaders** • DI and RTI: A Natural Fit • Leadership for Differentiated Classrooms • How Principals Can Grow Teacher Excellence **Teacher Leaders** • How to Differentiate in Mixed-Ability Classrooms • Recognizing Rigorous and Engaging Teaching and Learning • Supporting the Collective Practice of Teaching Debrief Graphic Organizer

11:30	High Quality Instruction: Alignment + Coordination	Harnessing Teacher Knowledge
12:15	Lunch	
1:00	Preparing for Feedback Team Time	Preparing for Feedback Protocol Team Time Planning Checklist
2:45	Feedback Preview Day Two Close	

March Agenda
March 12, 2015
8:30 a.m.—3:00 p.m.

- I can analyze and refine our multi-tiered intervention practices and systems in my school/district/supervisory union to ensure equitable outcomes for all students (Tier I, II, III).
- I can develop systems to support students accessing flexible learning pathways.
- I can refine my district / union plan based on feedback from peers.

Time	Activity	Resources
8:30	Welcome Review Feedback	
8:45	High Quality Instruction: Intervention Systems	**Beliefs** • The Why Behind RTI • Mindsets and Equitable Education **Structures/Systems** • Time: It's Not Always Money • EWS: A Practitioner's Guide MTSS Field Guide MTSS Field Guide Self-Assessment
10:00	Break	
10:15	Team Time / Feedback Sessions	
12:00	Lunch	
12:45	Flexible Pathways	Danville HS Resources Folder (Lake Morey)

		St. Alban's School Resources (Essex) • Overview of Offerings – Brochure for Families • Student Assessment Otter Valley Resources (Killington) Pathways Design Guide Pathways Action Steps Designing Personalized Learning Pathways (Webinar Presentation Slides) Designing Personalized Learning Pathways (Webinar Video Streaming)
	Team Time	Preparing for Feedback Protocol Team Time Planning Checklist
2:30	Feedback Close	