



**Colorado Seminar Series**  
**Competency-Based Learning: A Systemic Approach**  
**January 11 - 12, 2017**  
**Seminar Two Agenda**

**Great Schools Partnership Beliefs:**

- We believe in equitable, personalized, rigorous learning for all students leading to readiness for college, careers, and citizenship
- We believe that schools must simultaneously attend to policy, practice, and community engagement
- We believe school improvement is context-based, not one-size fits all

**Series Outcomes:**

- Team members will be ready to lead the implementation of competency-based learning.
- The district teams will be prepared to design and plan professional development regarding competency-based learning within the 2016/17 school year.
- We will broaden the network of support across the state of Colorado to enact a vision and implement a system of learning that supports personalization through competency-based learning and multiple and flexible pathways.

**Seminar Two Outcomes:**

- I will deepen my familiarity with the conceptual framework and core principles of competency-based learning.
- I will better understand the use of performance indicators in a system of competency-based learning.
- I can explain the role of scoring criteria in ensuring equity and college- and career-readiness in a competency-based learning system.
- I will utilize a process for developing scoring criteria aligned to standards.
- I will learn and apply processes for development of summative assessments.
- As a team member, I will refine advance our school/district strategic planning for this year and beyond.

**Day One 9:00 a.m. - 4:00 p.m.**

Opening Activity
Performance Indicators: How they fit; how to adopt, modify or create your own performance indicators
Updates on Work of the District & School Teams
Text-based Discussion of “What is Good Enough?”
Looking at Student Work through a Protocol
The Development of Scoring Criteria: an Introduction
Wrap Up and Prepare for Day Two

**Day Two 8:00 a.m. - 3:00 p.m.**

Scoring Criteria: Part Two
Connection of Summative Assessments to Performance Indicators and Scoring Criteria
School and District Team Planning
Feedback from Colleague Teams
Final Reflections and Preparation for Upcoming Webinars and Coaching Calls