

Mapping Entry Points to School-Community Engagement

An entry point is an existing program, practice, or structure that can be modified to amplify stakeholder voice and involvement in district/school decision-making, enhance understanding of the principles and value of authentic school-community engagement, and help people see the transformative potential of larger school-community engagement-driven systems changes.

Considerations for Identifying Entry Points to More Effective School-Community Engagement						
Entry Point Identify an existing program, practice, or structure that could be modified to enable school-community engagement.	Ideas for Modifying this Program, Practice, or Structure Consider an aspect or a feature that could be modified. Enter one idea per row.	Feasibility “Is this do-able?”	Relevance “Is this the right work?”	Affordability “Is this worth it?”	Influence “Is this strategic?”	Narrative “Is this compelling?”