# Mastery-Based Learning Simplified

A Great Schools Partnership Learning Model

| Graduation Requirement | Reporting Method | | Assessment Method |
|---|---|---|---|
| YES | Transcripts and Report Cards | **Cross-Curricular** Graduation Standards — 5–8 standards taught in all content areas | **Body of Evidence** — Students demonstrate achievement of standards through a body of evidence evaluated using common rubrics |
| YES | Transcripts and Report Cards | **Content-Area** Graduation Standards — 5–8 standards for each content area | **Verification of Proficiency** — Students demonstrate achievement of content-area graduation standards through their aggregate performance on summative assessments over time |
| NO | Progress Reports | **Performance Indicators** — 5–10 indicators for each cross-curricular and content-area standard that move students toward proficiency and the achievement of graduation standards | **Summative Assessment** — Graded summative assessments are used to evaluate the achievement of performance indicators |
| NO | Teacher Feedback | **Learning Objectives** — Learning objectives guide the design of curriculum units that move students toward proficiency and the achievement of performance indicators | **Formative Assessment** — Ungraded formative assessments are used to evaluate student learning progress |