

Performance Indicator	1	2	3	4
Students will evaluate the impact of family, peers, culture, media and technology on personal health, peers, and the community.	I can create a list of the people and other factors that have the power to impact my health.	I can discuss some ways that family, peers, culture, media and technology can affect my personal health and the health of others.	I can examine the impact of family, peers, culture, media and technology on my personal health and the health of others	I can thoroughly examine the impact of family, peers, culture, media and technology on my personal health and the health of others I can propose solutions to reduce the negative impact of various external factors
Students will examine the impact of current health issues on personal and community health.	I can identify health issues that are important in my community, country or the world.	I can identify and discuss several ways in which a specific current health issue impacts personal and community health	I can discuss the potential positive and negative ways in which a specific current health issue impacts personal and community health	I can articulately discuss and validate my view in regard to the specific current health issue
Students will advocate for a specific viewpoint or health behavior, and explain its impact on personal, family and community health in an oral and written format.	I can express my opinion about a certain behavior related to health.	I can support my position or discuss a health issue with relevant facts and some evidence. I have some awareness of the target audience.	I can support a position or discuss a health issue with relevant and accurate facts, data and evidence. I have general awareness of target audience. I display some conviction for the position or issue.	I can creatively and articulately advocate for a position or discuss a health issue, with relevant and accurate facts, data and evidence. I demonstrate strong awareness of the target audience. I display strong and passionate conviction for position.